

YouGov/National Numeracy Survey Results

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Gender		Age					Social Grade		Region							
	Base	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55+	ABC1	C2DE	North	Midlands	East	London	South	Wales	Scotland

Which ONE of the following statements comes closest to your view?

	2068	924	1144	216	298	304	379	871	1155	913	503	282	207	237	473	116	201	49
Unweighted Base	2068	924	1144	216	298	304	379	871	1155	913	503	282	207	237	473	116	201	49
Base: All UK Adults	2068	994	1074	248	343	339	401	736	1137	931	494	331	192	256	459	101	176	58
Numeracy is more important than literacy	2%	3%	1%	4%	5%	1%	1%	1%	2%	2%	2%	3%	2%	3%	1%	3%	1%	2%
Numeracy and literacy are equally important	85%	85%	85%	74%	80%	89%	88%	88%	86%	84%	85%	87%	87%	84%	84%	85%	87%	83%
Literacy is more important than numeracy	11%	9%	12%	17%	12%	8%	10%	9%	10%	11%	10%	8%	8%	12%	13%	11%	11%	7%
Don't know	2%	3%	2%	5%	2%	1%	1%	2%	2%	3%	3%	1%	2%	1%	2%	1%	1%	8%

We would like to ask you some questions about your opinions on maths and numeracy.

By numeracy, we mean being able to use maths confidently in everyday life— that is, not just doing sums, but for example:

- being able to compare prices in shops
- understanding interest rates
- managing budgets
- knowing how to work out time & distance for journeys
- being able to understand statistics in the media

To what extent do you agree or disagree with the following statement? "Maths and numeracy are important to me in my daily life"

	2068	924	1144	216	298	304	379	871	1155	913	503	282	207	237	473	116	201	49
Unweighted Base	2068	924	1144	216	298	304	379	871	1155	913	503	282	207	237	473	116	201	49
Base: All UK Adults	2068	994	1074	248	343	339	401	736	1137	931	494	331	192	256	459	101	176	58
Strongly agree	52%	56%	48%	49%	47%	48%	54%	56%	57%	46%	49%	52%	51%	55%	52%	58%	53%	50%
Agree	39%	34%	42%	37%	42%	43%	37%	36%	36%	42%	41%	38%	39%	36%	39%	34%	37%	38%
Neither agree nor disagree	6%	6%	6%	5%	7%	5%	7%	6%	5%	8%	6%	6%	6%	7%	6%	6%	6%	6%
Disagree	2%	2%	2%	4%	2%	3%	2%	1%	1%	3%	2%	3%	2%	2%	2%	2%	3%	2%
Strongly disagree	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%	-	-	-	0%	-	-	1%
Don't know	1%	2%	0%	4%	1%	1%	0%	0%	1%	1%	2%	0%	1%	0%	1%	-	1%	3%

YouGov/National Numeracy Survey Results

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Working Status							Marital Status					
Base	Working full time	Working part time	ALL WORKERS (NET)	Full time student	Retired	Unemploy ed	Not working/ Other	Married/ Civil Partnership	Living as married	Separated/ Divorced	Widowed	Never Married	Refused

Which ONE of the following statements comes closest to your view?

	2068	1080	229	1309	102	474	48	135	1097	238	197	71	465	-
Unweighted Base	2068	1080	229	1309	102	474	48	135	1097	238	197	71	465	-
Base: All UK Adults	2068	1155	216	1372	101	404	52	139	1068	251	178	58	513	-
Numeracy is more important than literacy	2%	3%	1%	2%	3%	1%	6%	1%	1%	5%	0%	-	3%	-
Numeracy and literacy are equally important	85%	86%	86%	86%	76%	88%	72%	85%	89%	81%	86%	91%	78%	-
Literacy is more important than numeracy	11%	11%	11%	11%	13%	8%	18%	11%	7%	13%	12%	9%	15%	-
Don't know	2%	1%	2%	1%	8%	3%	4%	3%	2%	1%	2%	-	4%	-

We would like to ask you some questions about your opinions on maths and numeracy.

By numeracy, we mean being able to use maths confidently in everyday life— that is, not just doing sums, but for example:

- being able to compare prices in shops
- understanding interest rates
- managing budgets
- knowing how to work out time & distance for journeys
- being able to understand statistics in the media

To what extent do you agree or disagree with the following statement? "Maths and numeracy are important to me in my daily life"

	2068	1080	229	1309	102	474	48	135	1097	238	197	71	465	-
Unweighted Base	2068	1080	229	1309	102	474	48	135	1097	238	197	71	465	-
Base: All UK Adults	2068	1155	216	1372	101	404	52	139	1068	251	178	58	513	-
Strongly agree	52%	56%	51%	55%	42%	52%	33%	35%	55%	49%	49%	50%	49%	-
Agree	39%	37%	40%	37%	41%	38%	39%	51%	37%	39%	45%	38%	39%	-
Neither agree nor disagree	6%	5%	5%	5%	7%	8%	16%	8%	5%	10%	4%	11%	7%	-
Disagree	2%	2%	3%	2%	6%	1%	5%	4%	2%	3%	1%	1%	3%	-
Strongly disagree	0%	-	-	-	1%	0%	1%	1%	0%	-	-	-	0%	-
Don't know	1%	1%	1%	1%	4%	-	6%	2%	0%	0%	1%	-	3%	-

YouGov/National Numeracy Survey Results

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Children in Household					
Base	0	1	2	3+	ALL WITH CHILDREN IN HOUSEHOLD (NET)	Refused

Which ONE of the following statements comes closest to your view?

	2068	1586	230	170	49	449	33
Unweighted Base	2068	1586	230	170	49	449	33
Base: All UK Adults	2068	1531	251	192	57	500	37
Numeracy is more important than literacy	2%	2%	1%	3%	1%	2%	7%
Numeracy and literacy are equally important	85%	85%	87%	91%	90%	89%	42%
Literacy is more important than numeracy	11%	11%	10%	5%	7%	8%	11%
Don't know	2%	1%	2%	1%	1%	1%	40%

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- being able to compare prices in shops
- understanding interest rates
- managing budgets
- knowing how to work out time & distance for journeys
- being able to understand statistics in the media

To what extent do you agree or disagree with the following statement? "Maths and numeracy are important to me in my daily life"

	2068	1586	230	170	49	449	33
Unweighted Base	2068	1586	230	170	49	449	33
Base: All UK Adults	2068	1531	251	192	57	500	37
Strongly agree	52%	53%	50%	49%	53%	50%	30%
Agree	39%	38%	39%	43%	43%	41%	19%
Neither agree nor disagree	6%	6%	7%	4%	4%	5%	10%
Disagree	2%	2%	4%	3%	-	3%	2%
Strongly disagree	0%	0%	0%	-	-	0%	3%
Don't know	1%	0%	-	1%	-	0%	36%

YouGov/National Numeracy Survey Results

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Do you currently have any children at school?		
	Yes, at primary school or equivalent (i.e. from around age 4-5 to around age 10-11)	Yes, at secondary school or equivalent (i.e. from around age 10-11 to around age 16)	No, I don't

Which ONE of the following statements comes closest to your view?

	Unweighted Base	201	182	1747
Base: All UK Adults	2068	233	192	1708
Numeracy is more important than literacy	2%	1%	1%	2%
Numeracy and literacy are equally important	85%	92%	90%	84%
Literacy is more important than numeracy	11%	5%	8%	11%
Don't know	2%	2%	1%	2%

We would like to ask you some questions about your opinions on maths and numeracy.

By numeracy, we mean being able to use maths confidently in everyday life— that is, not just doing sums, but for example:

- being able to compare prices in shops
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- managing budgets
- knowing how to work out time & distance for journeys
- being able to understand statistics in the media

To what extent do you agree or disagree with the following statement? "Maths and numeracy are important to me in my daily life"

	Unweighted Base	201	182	1747
Base: All UK Adults	2068	233	192	1708
Strongly agree	52%	50%	52%	52%
Agree	39%	42%	40%	38%
Neither agree nor disagree	6%	3%	7%	7%
Disagree	2%	4%	2%	2%
Strongly disagree	0%	-	-	0%
Don't know	1%	0%	-	1%

YouGov/National Numeracy Survey Results

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Government Region							Government Region				
	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East of England	London	South East	South West	Wales	Scotland	Northern Ireland

Which ONE of the following statements comes closest to your view?

	2068	106	221	176	132	150	207	237	289	184	116	201	49
Unweighted Base	2068	106	221	176	132	150	207	237	289	184	116	201	49
Base: All UK Adults	2068	115	217	161	157	174	192	256	282	177	101	176	58
Numeracy is more important than literacy	2%	1%	1%	4%	4%	2%	2%	3%	2%	0%	3%	1%	2%
Numeracy and literacy are equally important	85%	83%	86%	84%	87%	88%	87%	84%	86%	80%	85%	87%	83%
Literacy is more important than numeracy	11%	14%	9%	9%	8%	9%	8%	12%	10%	16%	11%	11%	7%
Don't know	2%	2%	3%	3%	1%	1%	2%	1%	2%	3%	1%	1%	8%

We would like to ask you some questions about your opinions on maths and numeracy.

By numeracy, we mean being able to use maths confidently in everyday life— that is, not just doing sums, but for example:

- being able to compare prices in shops
- understanding interest rates
- managing budgets
- knowing how to work out time & distance for journeys
- being able to understand statistics in the media

To what extent do you agree or disagree with the following statement? "Maths and numeracy are important to me in my daily life"

	2068	106	221	176	132	150	207	237	289	184	116	201	49
Unweighted Base	2068	106	221	176	132	150	207	237	289	184	116	201	49
Base: All UK Adults	2068	115	217	161	157	174	192	256	282	177	101	176	58
Strongly agree	52%	43%	48%	55%	59%	46%	51%	55%	52%	52%	58%	53%	50%
Agree	39%	46%	42%	35%	34%	43%	39%	36%	39%	40%	34%	37%	38%
Neither agree nor disagree	6%	5%	6%	7%	5%	8%	6%	7%	7%	5%	6%	6%	6%
Disagree	2%	2%	1%	2%	3%	3%	2%	2%	2%	2%	2%	3%	2%
Strongly disagree	0%	-	-	2%	-	-	-	-	-	0%	-	-	1%
Don't know	1%	4%	2%	0%	-	0%	1%	0%	1%	1%	-	1%	3%

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Gender		Age					Social Grade		Region							
	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55+	ABC1	C2DE	North	Midlands	East	London	South	Wales	Scotland	Northern Ireland

Thinking about when you use maths and numeracy in everyday life, how well, if at all, do you think the maths you learnt at school prepared you for this?

	2068	924	1144	216	298	304	379	871	1155	913	503	282	207	237	473	116	201	49
Unweighted Base	2068	924	1144	216	298	304	379	871	1155	913	503	282	207	237	473	116	201	49
Base: All UK Adults	2068	994	1074	248	343	339	401	736	1137	931	494	331	192	256	459	101	176	58
Very well	33%	37%	29%	25%	26%	25%	29%	44%	35%	29%	31%	31%	34%	31%	34%	34%	35%	39%
Fairly well	46%	45%	48%	54%	50%	51%	46%	40%	45%	47%	48%	47%	45%	48%	45%	43%	46%	42%
Not very well	16%	14%	17%	13%	17%	19%	19%	12%	15%	17%	14%	18%	16%	16%	15%	21%	12%	9%
Not at all well	4%	3%	5%	5%	4%	3%	5%	3%	3%	5%	4%	3%	3%	4%	5%	3%	4%	7%
Don't know	1%	2%	1%	4%	3%	1%	0%	1%	1%	2%	2%	0%	2%	1%	1%	-	2%	3%

How would you rate your own maths and numeracy now?

	2068	924	1144	216	298	304	379	871	1155	913	503	282	207	237	473	116	201	49
Unweighted Base	2068	924	1144	216	298	304	379	871	1155	913	503	282	207	237	473	116	201	49
Base: All UK Adults	2068	994	1074	248	343	339	401	736	1137	931	494	331	192	256	459	101	176	58
Excellent	22%	28%	16%	27%	21%	19%	20%	22%	26%	16%	21%	19%	23%	24%	23%	22%	22%	20%
Good	43%	42%	43%	38%	43%	47%	40%	44%	42%	43%	45%	44%	40%	39%	43%	37%	43%	46%
Satisfactory	29%	24%	34%	27%	30%	28%	34%	28%	26%	33%	27%	32%	30%	32%	28%	32%	30%	30%
Poor	4%	4%	5%	6%	3%	4%	5%	4%	4%	5%	5%	5%	4%	3%	4%	8%	2%	1%
Very poor	1%	0%	1%	0%	0%	1%	1%	1%	0%	1%	1%	0%	1%	0%	1%	-	2%	2%
Don't know	1%	1%	1%	2%	2%	-	0%	1%	1%	1%	1%	0%	2%	1%	1%	-	1%	-

To what extent do you agree or disagree with the following statement? "If I am faced with a task such as estimating a 20% discount on an item I am buying, I am confident about working it out in my head"

	2068	924	1144	216	298	304	379	871	1155	913	503	282	207	237	473	116	201	49
Unweighted Base	2068	924	1144	216	298	304	379	871	1155	913	503	282	207	237	473	116	201	49
Base: All UK Adults	2068	994	1074	248	343	339	401	736	1137	931	494	331	192	256	459	101	176	58
Strongly agree	59%	65%	53%	56%	52%	60%	57%	63%	63%	54%	61%	55%	62%	59%	57%	46%	65%	62%
Agree	31%	27%	34%	30%	34%	28%	34%	28%	29%	33%	27%	34%	27%	28%	33%	46%	27%	24%
Neither agree nor disagree	5%	4%	6%	5%	5%	6%	5%	4%	4%	6%	5%	5%	6%	4%	4%	2%	4%	8%
Disagree	4%	2%	5%	5%	7%	4%	3%	3%	3%	5%	4%	5%	2%	5%	4%	4%	2%	5%
Strongly disagree	1%	0%	2%	2%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	-
Don't know	1%	1%	1%	3%	1%	0%	1%	1%	1%	1%	1%	0%	2%	1%	1%	-	0%	-

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Working Status							Marital Status					
	Working full time	Working part time	ALL WORKERS (NET)	Full time student	Retired	Unemploy ed	Not working/ Other	Married/ Civil Partnership	Living as married	Separated/ Divorced	Widowed	Never Married	Refused

Thinking about when you use maths and numeracy in everyday life, how well, if at all, do you think the maths you learnt at school prepared you for this?

	2068	1080	229	1309	102	474	48	135	1097	238	197	71	465	-
Unweighted Base	2068	1080	229	1309	102	474	48	135	1097	238	197	71	465	-
Base: All UK Adults	2068	1155	216	1372	101	404	52	139	1068	251	178	58	513	-
Very well	33%	33%	29%	32%	23%	45%	18%	16%	36%	28%	41%	34%	25%	-
Fairly well	46%	48%	47%	48%	55%	37%	50%	50%	44%	49%	37%	48%	52%	-
Not very well	16%	15%	19%	16%	15%	13%	18%	22%	15%	18%	17%	12%	16%	-
Not at all well	4%	4%	4%	4%	4%	4%	7%	8%	4%	4%	5%	7%	5%	-
Don't know	1%	1%	1%	1%	4%	1%	8%	5%	1%	1%	1%	-	3%	-

How would you rate your own maths and numeracy now?

	2068	1080	229	1309	102	474	48	135	1097	238	197	71	465	-
Unweighted Base	2068	1080	229	1309	102	474	48	135	1097	238	197	71	465	-
Base: All UK Adults	2068	1155	216	1372	101	404	52	139	1068	251	178	58	513	-
Excellent	22%	25%	13%	23%	25%	20%	25%	11%	22%	22%	16%	21%	23%	-
Good	43%	44%	43%	44%	31%	46%	29%	34%	44%	42%	46%	43%	40%	-
Satisfactory	29%	27%	36%	28%	31%	28%	37%	42%	29%	29%	32%	25%	30%	-
Poor	4%	3%	7%	4%	8%	5%	4%	6%	4%	6%	5%	9%	4%	-
Very poor	1%	0%	2%	0%	1%	1%	1%	4%	1%	-	1%	-	1%	-
Don't know	1%	0%	-	0%	4%	0%	3%	4%	1%	-	1%	2%	2%	-

To what extent do you agree or disagree with the following statement? "If I am faced with a task such as estimating a 20% discount on an item I am buying, I am confident about working it out in my head"

	2068	1080	229	1309	102	474	48	135	1097	238	197	71	465	-
Unweighted Base	2068	1080	229	1309	102	474	48	135	1097	238	197	71	465	-
Base: All UK Adults	2068	1155	216	1372	101	404	52	139	1068	251	178	58	513	-
Strongly agree	59%	62%	57%	61%	55%	58%	40%	46%	61%	61%	61%	59%	52%	-
Agree	31%	30%	30%	30%	27%	34%	38%	27%	30%	26%	29%	32%	35%	-
Neither agree nor disagree	5%	4%	7%	5%	6%	5%	2%	8%	4%	7%	5%	5%	5%	-
Disagree	4%	3%	5%	3%	7%	3%	6%	11%	3%	5%	3%	2%	5%	-
Strongly disagree	1%	1%	1%	1%	2%	1%	1%	4%	1%	1%	1%	3%	1%	-
Don't know	1%	0%	-	0%	4%	-	12%	4%	1%	-	1%	-	2%	-

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Children in Household					
Base	0	1	2	3+	ALL WITH CHILDREN IN HOUSEHOLD (NET)	Refused

Thinking about when you use maths and numeracy in everyday life, how well, if at all, do you think the maths you learnt at school prepared you for this?

Unweighted Base	2068	1586	230	170	49	449	33
Base: All UK Adults	2068	1531	251	192	57	500	37
Very well	33%	35%	29%	26%	28%	28%	22%
Fairly well	46%	46%	43%	54%	50%	48%	21%
Not very well	16%	14%	23%	17%	16%	20%	13%
Not at all well	4%	4%	5%	4%	4%	4%	2%
Don't know	1%	1%	-	-	2%	0%	42%

How would you rate your own maths and numeracy now?

Unweighted Base	2068	1586	230	170	49	449	33
Base: All UK Adults	2068	1531	251	192	57	500	37
Excellent	22%	22%	25%	15%	19%	20%	17%
Good	43%	43%	37%	49%	43%	42%	27%
Satisfactory	29%	28%	35%	33%	35%	34%	13%
Poor	4%	5%	3%	3%	-	3%	13%
Very poor	1%	1%	1%	-	2%	1%	2%
Don't know	1%	0%	-	-	1%	0%	28%

To what extent do you agree or disagree with the following statement? "If I am faced with a task such as estimating a 20% discount on an item I am buying, I am confident about working it out in my head"

Unweighted Base	2068	1586	230	170	49	449	33
Base: All UK Adults	2068	1531	251	192	57	500	37
Strongly agree	59%	60%	60%	54%	55%	57%	27%
Agree	31%	30%	27%	38%	37%	33%	20%
Neither agree nor disagree	5%	5%	5%	4%	-	4%	12%
Disagree	4%	4%	6%	3%	5%	5%	4%
Strongly disagree	1%	1%	1%	1%	2%	1%	3%
Don't know	1%	0%	0%	0%	1%	0%	34%

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Do you currently have any children at school?		
Base	Yes, at primary school or equivalent (i.e. from around age 4-5 to around age 10-11)	Yes, at secondary school or equivalent (i.e. from around age 10-11 to around age 16)	No, I don't

Thinking about when you use maths and numeracy in everyday life, how well, if at all, do you think the maths you learnt at school prepared you for this?

Unweighted Base	2068	201	182	1747
Base: All UK Adults	2068	233	192	1708
Very well	33%	27%	32%	33%
Fairly well	46%	48%	45%	47%
Not very well	16%	19%	20%	14%
Not at all well	4%	5%	2%	4%
Don't know	1%	1%	1%	2%

How would you rate your own maths and numeracy now?

Unweighted Base	2068	201	182	1747
Base: All UK Adults	2068	233	192	1708
Excellent	22%	17%	26%	22%
Good	43%	47%	39%	43%
Satisfactory	29%	31%	33%	29%
Poor	4%	3%	2%	5%
Very poor	1%	1%	0%	1%
Don't know	1%	0%	0%	1%

To what extent do you agree or disagree with the following statement? *"If I am faced with a task such as estimating a 20% discount on an item I am buying, I am confident about working it out in my head"*

Unweighted Base	2068	201	182	1747
Base: All UK Adults	2068	233	192	1708
Strongly agree	59%	55%	59%	60%
Agree	31%	35%	32%	30%
Neither agree nor disagree	5%	4%	5%	5%
Disagree	4%	5%	3%	4%
Strongly disagree	1%	1%	1%	1%
Don't know	1%	0%	0%	1%

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Government Region							Government Region				
Base	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East of England	London	South East	South West	Wales	Scotland	Northern Ireland

Thinking about when you use maths and numeracy in everyday life, how well, if at all, do you think the maths you learnt at school prepared you for this?

Unweighted Base	2068	106	221	176	132	150	207	237	289	184	116	201	49
Base: All UK Adults	2068	115	217	161	157	174	192	256	282	177	101	176	58
Very well	33%	20%	35%	35%	32%	31%	34%	31%	35%	32%	34%	35%	39%
Fairly well	46%	55%	48%	44%	45%	48%	45%	48%	47%	41%	43%	46%	42%
Not very well	16%	17%	14%	13%	21%	16%	16%	13%	13%	19%	21%	12%	9%
Not at all well	4%	4%	3%	6%	2%	4%	3%	4%	4%	7%	3%	4%	7%
Don't know	1%	4%	1%	2%	-	1%	2%	1%	1%	2%	-	2%	3%

How would you rate your own maths and numeracy now?

Unweighted Base	2068	106	221	176	132	150	207	237	289	184	116	201	49
Base: All UK Adults	2068	115	217	161	157	174	192	256	282	177	101	176	58
Excellent	22%	12%	24%	23%	21%	17%	23%	24%	26%	18%	22%	22%	20%
Good	43%	44%	45%	47%	43%	46%	40%	39%	41%	46%	37%	43%	46%
Satisfactory	29%	35%	24%	24%	33%	30%	30%	32%	28%	29%	32%	30%	30%
Poor	4%	8%	5%	3%	3%	7%	4%	3%	4%	5%	8%	2%	1%
Very poor	1%	-	1%	1%	-	0%	1%	0%	0%	1%	-	2%	2%
Don't know	1%	-	1%	1%	-	0%	2%	1%	1%	0%	-	1%	-

To what extent do you agree or disagree with the following statement? "If I am faced with a task such as estimating a 20% discount on an item I am buying, I am confident about working it out in my head"

Unweighted Base	2068	106	221	176	132	150	207	237	289	184	116	201	49
Base: All UK Adults	2068	115	217	161	157	174	192	256	282	177	101	176	58
Strongly agree	59%	52%	65%	62%	58%	52%	62%	59%	60%	53%	46%	65%	62%
Agree	31%	31%	24%	28%	32%	35%	27%	28%	31%	37%	46%	27%	24%
Neither agree nor disagree	5%	7%	5%	5%	5%	5%	6%	4%	5%	4%	2%	4%	8%
Disagree	4%	8%	3%	3%	3%	6%	2%	5%	3%	5%	4%	2%	5%
Strongly disagree	1%	-	1%	1%	2%	1%	1%	1%	0%	1%	1%	1%	-
Don't know	1%	2%	1%	1%	-	1%	2%	1%	1%	1%	-	0%	-

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Gender		Age					Social Grade		Region						
	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55+	ABC1	C2DE	North	Midlands	East	London	South	Wales	Scotland

Do you think maths is something that some people are just naturally good or naturally bad at, or is it something that anybody can learn?

	Unweighted Base	2068	924	1144	216	298	304	379	871	1155	913	503	282	207	237	473	116	201	49
	Base: All UK Adults	2068	994	1074	248	343	339	401	736	1137	931	494	331	192	256	459	101	176	58
Completely something that some people are just naturally good/ bad at	6%	7%	5%	6%	6%	4%	3%	8%	5%	7%	5%	7%	7%	5%	6%	8%	5%	1%	
More (but not completely) something that some people are just naturally good/ bad at, rather than something that anybody can learn	25%	21%	28%	30%	29%	22%	27%	20%	25%	25%	22%	27%	23%	24%	24%	27%	28%	27%	
Equally something that some people are just naturally good/ bad at and something that anybody can learn	35%	33%	37%	26%	31%	37%	36%	38%	34%	36%	36%	34%	36%	35%	35%	33%	33%	38%	
More (but not completely) something that anybody can learn, rather than something that some people are just naturally good/ bad at	22%	24%	21%	24%	22%	23%	23%	21%	24%	20%	21%	21%	22%	21%	24%	24%	21%	28%	
Completely something that anybody can learn	10%	13%	8%	9%	9%	11%	10%	11%	10%	10%	13%	9%	7%	12%	10%	8%	12%	4%	
Don't know	2%	3%	2%	5%	3%	3%	1%	2%	2%	3%	3%	2%	5%	3%	1%	-	2%	2%	

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Working Status							Marital Status					
Base	Working full time	Working part time	ALL WORKERS (NET)	Full time student	Retired	Unemployed	Not working/ Other	Married/ Civil Partnership	Living as married	Separated/ Divorced	Widowed	Never Married	Refused

Do you think maths is something that some people are just naturally good or naturally bad at, or is it something that anybody can learn?

	Unweighted Base	2068	1080	229	1309	102	474	48	135	1097	238	197	71	465	-
	Base: All UK Adults	2068	1155	216	1372	101	404	52	139	1068	251	178	58	513	-
Completely something that some people are just naturally good/ bad at	6%	5%	5%	5%	2%	9%	4%	5%	6%	4%	4%	9%	5%	-	
More (but not completely) something that some people are just naturally good/ bad at, rather than something that anybody can learn	25%	26%	29%	26%	24%	18%	20%	27%	23%	24%	24%	26%	28%	-	
Equally something that some people are just naturally good/ bad at and something that anybody can learn	35%	34%	36%	34%	34%	38%	30%	35%	37%	37%	36%	33%	29%	-	
More (but not completely) something that anybody can learn, rather than something that some people are just naturally good/ bad at	22%	23%	19%	23%	29%	23%	18%	16%	22%	20%	21%	22%	24%	-	
Completely something that anybody can learn	10%	11%	7%	10%	6%	12%	15%	9%	10%	14%	12%	7%	9%	-	
Don't know	2%	1%	4%	2%	5%	1%	13%	7%	2%	0%	3%	3%	4%	-	

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Children in Household					
Base	0	1	2	3+	ALL WITH CHILDREN IN HOUSEHOLD (NET)	Refused

Do you think maths is something that some people are just naturally good or naturally bad at, or is it something that anybody can learn?

	Unweighted Base	2068	1586	230	170	49	449	33
	Base: All UK Adults	2068	1531	251	192	57	500	37
Completely something that some people are just naturally good/ bad at	6%	6%	4%	6%	3%	5%	7%	
More (but not completely) something that some people are just naturally good/ bad at, rather than something that anybody can learn	25%	24%	27%	28%	30%	28%	12%	
Equally something that some people are just naturally good/ bad at and something that anybody can learn	35%	35%	33%	37%	40%	35%	15%	
More (but not completely) something that anybody can learn, rather than something that some people are just naturally good/ bad at	22%	23%	25%	18%	16%	21%	10%	
Completely something that anybody can learn	10%	11%	9%	10%	8%	9%	15%	
Don't know	2%	2%	2%	1%	2%	1%	42%	

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Do you currently have any children at school?		
Base	Yes, at primary school or equivalent (i.e. from around age 4-5 to around age 10-11)	Yes, at secondary school or equivalent (i.e. from around age 10-11 to around age 16)	No, I don't

Do you think maths is something that some people are just naturally good or naturally bad at, or is it something that anybody can learn?

	Unweighted Base	2068	201	182	1747
Base: All UK Adults	2068	233	192	1708	
Completely something that some people are just naturally good/ bad at	6%	5%	4%	6%	
More (but not completely) something that some people are just naturally good/ bad at, rather than something that anybody can learn	25%	32%	26%	23%	
Equally something that some people are just naturally good/ bad at and something that anybody can learn	35%	34%	35%	35%	
More (but not completely) something that anybody can learn, rather than something that some people are just naturally good/ bad at	22%	18%	20%	23%	
Completely something that anybody can learn	10%	10%	13%	10%	
Don't know	2%	1%	1%	3%	

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Government Region							Government Region				
Base	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East of England	London	South East	South West	Wales	Scotland	Northern Ireland

Do you think maths is something that some people are just naturally good or naturally bad at, or is it something that anybody can learn?

	Unweighted Base	2068	106	221	176	132	150	207	237	289	184	116	201	49
	Base: All UK Adults	2068	115	217	161	157	174	192	256	282	177	101	176	58
Completely something that some people are just naturally good/ bad at	6%	6%	6%	3%	9%	6%	7%	5%	5%	7%	8%	5%	1%	
More (but not completely) something that some people are just naturally good/ bad at, rather than something that anybody can learn	25%	21%	24%	21%	27%	27%	23%	24%	24%	25%	27%	28%	27%	
Equally something that some people are just naturally good/ bad at and something that anybody can learn	35%	38%	32%	39%	37%	31%	36%	35%	33%	38%	33%	33%	38%	
More (but not completely) something that anybody can learn, rather than something that some people are just naturally good/ bad at	22%	18%	20%	26%	21%	22%	22%	21%	26%	21%	24%	21%	28%	
Completely something that anybody can learn	10%	12%	16%	9%	7%	11%	7%	12%	11%	8%	8%	12%	4%	
Don't know	2%	4%	2%	2%	1%	4%	5%	3%	1%	2%	-	2%	2%	

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Gender		Age					Social Grade		Region							
Base	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55+	ABC1	C2DE	North	Midlands	East	London	South	Wales	Scotland	Northern Ireland

Regardless of your actual ability in each of the areas mentioned below, to what extent do you agree or disagree with each of the following statements? (Please tick one option on each horizontal row)

I would feel embarrassed to tell someone I was no good at reading and writing

	2068	924	1144	216	298	304	379	871	1155	913	503	282	207	237	473	116	201	49
Unweighted Base	2068	924	1144	216	298	304	379	871	1155	913	503	282	207	237	473	116	201	49
Base: All UK Adults	2068	994	1074	248	343	339	401	736	1137	931	494	331	192	256	459	101	176	58
Strongly agree	45%	42%	48%	45%	35%	44%	48%	48%	49%	40%	45%	42%	42%	52%	43%	53%	42%	48%
Agree	35%	36%	34%	36%	39%	37%	32%	33%	32%	38%	31%	39%	35%	29%	36%	32%	44%	41%
Neither agree nor disagree	9%	8%	10%	7%	10%	9%	10%	9%	9%	10%	9%	7%	13%	9%	11%	9%	6%	-
Disagree	7%	8%	6%	6%	11%	5%	6%	6%	5%	9%	8%	8%	9%	6%	5%	1%	6%	6%
Strongly disagree	3%	4%	2%	1%	3%	4%	3%	2%	3%	2%	5%	3%	0%	1%	2%	4%	1%	3%
Don't know	2%	2%	1%	4%	2%	1%	1%	1%	2%	2%	2%	2%	2%	3%	2%	-	1%	3%

I would feel embarrassed to tell someone I was no good at maths

	2068	924	1144	216	298	304	379	871	1155	913	503	282	207	237	473	116	201	49
Unweighted Base	2068	924	1144	216	298	304	379	871	1155	913	503	282	207	237	473	116	201	49
Base: All UK Adults	2068	994	1074	248	343	339	401	736	1137	931	494	331	192	256	459	101	176	58
Strongly agree	20%	22%	19%	18%	16%	20%	20%	24%	23%	17%	19%	16%	24%	23%	21%	20%	21%	21%
Agree	36%	38%	34%	41%	37%	31%	36%	35%	36%	36%	35%	38%	34%	31%	35%	37%	39%	44%
Neither agree nor disagree	16%	17%	16%	11%	16%	20%	17%	17%	16%	17%	17%	15%	19%	15%	17%	15%	17%	13%
Disagree	22%	16%	27%	21%	25%	23%	22%	20%	20%	25%	21%	26%	20%	24%	21%	24%	18%	16%
Strongly disagree	4%	4%	4%	4%	4%	5%	4%	3%	4%	4%	6%	4%	1%	5%	3%	3%	5%	3%
Don't know	2%	2%	1%	5%	2%	1%	1%	1%	2%	2%	2%	1%	2%	3%	2%	-	1%	3%

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Working Status							Marital Status					
Base	Working full time	Working part time	ALL WORKERS (NET)	Full time student	Retired	Unemploy ed	Not working/ Other	Married/ Civil Partnership	Living as married	Separated/ Divorced	Widowed	Never Married	Refused

Regardless of your actual ability in each of the areas mentioned below, to what extent do you agree or disagree with each of the following statements? (Please tick one option on each horizontal row)

I would feel embarrassed to tell someone I was no good at reading and writing

Unweighted Base	2068	1080	229	1309	102	474	48	135	1097	238	197	71	465	-
Base: All UK Adults	2068	1155	216	1372	101	404	52	139	1068	251	178	58	513	-
Strongly agree	45%	45%	45%	45%	52%	48%	20%	40%	45%	44%	49%	49%	44%	-
Agree	35%	36%	40%	36%	32%	31%	45%	31%	36%	33%	27%	30%	37%	-
Neither agree nor disagree	9%	8%	7%	8%	8%	11%	6%	14%	9%	9%	9%	12%	8%	-
Disagree	7%	7%	5%	7%	3%	7%	12%	8%	6%	9%	8%	7%	6%	-
Strongly disagree	3%	3%	1%	3%	1%	2%	10%	2%	3%	4%	4%	-	1%	-
Don't know	2%	1%	1%	1%	5%	1%	6%	5%	1%	1%	2%	2%	4%	-

I would feel embarrassed to tell someone I was no good at maths

Unweighted Base	2068	1080	229	1309	102	474	48	135	1097	238	197	71	465	-
Base: All UK Adults	2068	1155	216	1372	101	404	52	139	1068	251	178	58	513	-
Strongly agree	20%	20%	19%	20%	20%	24%	10%	16%	21%	19%	22%	26%	18%	-
Agree	36%	37%	33%	37%	36%	34%	36%	32%	37%	32%	28%	33%	39%	-
Neither agree nor disagree	16%	16%	17%	16%	12%	18%	13%	19%	16%	16%	18%	17%	16%	-
Disagree	22%	21%	27%	22%	22%	20%	25%	23%	21%	27%	25%	22%	19%	-
Strongly disagree	4%	4%	4%	4%	4%	3%	10%	5%	4%	5%	6%	-	4%	-
Don't know	2%	1%	1%	1%	6%	1%	6%	4%	1%	1%	2%	2%	4%	-

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Children in Household					
Base	0	1	2	3+	ALL WITH CHILDREN IN HOUSEHOLD (NET)	Refused

Regardless of your actual ability in each of the areas mentioned below, to what extent do you agree or disagree with each of the following statements? (Please tick one option on each horizontal row)

I would feel embarrassed to tell someone I was no good at reading and writing

	2068	1586	230	170	49	449	33
Unweighted Base	2068	1586	230	170	49	449	33
Base: All UK Adults	2068	1531	251	192	57	500	37
Strongly agree	45%	47%	44%	35%	35%	40%	21%
Agree	35%	34%	36%	40%	48%	39%	20%
Neither agree nor disagree	9%	8%	9%	13%	8%	10%	20%
Disagree	7%	6%	9%	8%	8%	8%	6%
Strongly disagree	3%	3%	2%	3%	2%	2%	2%
Don't know	2%	1%	0%	1%	-	1%	30%

I would feel embarrassed to tell someone I was no good at maths

	2068	1586	230	170	49	449	33
Unweighted Base	2068	1586	230	170	49	449	33
Base: All UK Adults	2068	1531	251	192	57	500	37
Strongly agree	20%	22%	20%	14%	11%	17%	8%
Agree	36%	36%	35%	38%	37%	36%	23%
Neither agree nor disagree	16%	16%	15%	18%	22%	17%	25%
Disagree	22%	21%	27%	26%	25%	26%	8%
Strongly disagree	4%	4%	4%	3%	5%	4%	5%
Don't know	2%	1%	0%	0%	-	0%	30%

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Do you currently have any children at school?		
	Yes, at primary school or equivalent (i.e. from around age 4-5 to around age 10-11)	Yes, at secondary school or equivalent (i.e. from around age 10-11 to around age 16)	No, I don't
Base			

Regardless of your actual ability in each of the areas mentioned below, to what extent do you agree or disagree with each of the following statements? (Please tick one option on each horizontal row)

I would feel embarrassed to tell someone I was no good at reading and writing

Unweighted Base	2068	201	182	1747
Base: All UK Adults	2068	233	192	1708
Strongly agree	45%	39%	39%	46%
Agree	35%	41%	41%	34%
Neither agree nor disagree	9%	8%	13%	9%
Disagree	7%	9%	4%	6%
Strongly disagree	3%	2%	3%	3%
Don't know	2%	1%	-	2%

I would feel embarrassed to tell someone I was no good at maths

Unweighted Base	2068	201	182	1747
Base: All UK Adults	2068	233	192	1708
Strongly agree	20%	17%	15%	21%
Agree	36%	40%	37%	35%
Neither agree nor disagree	16%	15%	20%	16%
Disagree	22%	25%	21%	21%
Strongly disagree	4%	3%	6%	4%
Don't know	2%	-	-	2%

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Government Region							Government Region				
Base	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East of England	London	South East	South West	Wales	Scotland	Northern Ireland

Regardless of your actual ability in each of the areas mentioned below, to what extent do you agree or disagree with each of the following statements? (Please tick one option on each horizontal row)

I would feel embarrassed to tell someone I was no good at reading and writing

	2068	106	221	176	132	150	207	237	289	184	116	201	49
Unweighted Base	2068	106	221	176	132	150	207	237	289	184	116	201	49
Base: All UK Adults	2068	115	217	161	157	174	192	256	282	177	101	176	58
Strongly agree	45%	45%	42%	51%	44%	40%	42%	52%	45%	40%	53%	42%	48%
Agree	35%	35%	34%	26%	43%	36%	35%	29%	35%	36%	32%	44%	41%
Neither agree nor disagree	9%	8%	9%	8%	5%	9%	13%	9%	10%	13%	9%	6%	-
Disagree	7%	6%	9%	8%	7%	10%	9%	6%	5%	6%	1%	6%	6%
Strongly disagree	3%	4%	4%	6%	2%	3%	0%	1%	2%	3%	4%	1%	3%
Don't know	2%	2%	2%	1%	1%	2%	2%	3%	2%	2%	-	1%	3%

I would feel embarrassed to tell someone I was no good at maths

	2068	106	221	176	132	150	207	237	289	184	116	201	49
Unweighted Base	2068	106	221	176	132	150	207	237	289	184	116	201	49
Base: All UK Adults	2068	115	217	161	157	174	192	256	282	177	101	176	58
Strongly agree	20%	22%	16%	21%	14%	18%	24%	23%	25%	15%	20%	21%	21%
Agree	36%	32%	34%	39%	42%	34%	34%	31%	32%	41%	37%	39%	44%
Neither agree nor disagree	16%	20%	18%	14%	14%	16%	19%	15%	15%	21%	15%	17%	13%
Disagree	22%	19%	24%	17%	27%	25%	20%	24%	23%	18%	24%	18%	16%
Strongly disagree	4%	4%	6%	7%	2%	5%	1%	5%	3%	4%	3%	5%	3%
Don't know	2%	2%	2%	1%	1%	2%	2%	3%	2%	2%	-	1%	3%

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Gender		Age					Social Grade		Region							
	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55+	ABC1	C2DE	North	Midlands	East	London	South	Wales	Scotland	Northern Ireland

Do you currently have any children at school? (Please tick all that apply)

	2068	924	1144	216	298	304	379	871	1155	913	503	282	207	237	473	116	201	49
Unweighted Base	2068	924	1144	216	298	304	379	871	1155	913	503	282	207	237	473	116	201	49
Base: All UK Adults	2068	994	1074	248	343	339	401	736	1137	931	494	331	192	256	459	101	176	58
Yes, at primary school or equivalent (i.e. from around age 4-5 to around age 10-11)	11%	9%	13%	5%	16%	31%	13%	1%	12%	10%	12%	9%	12%	9%	11%	6%	16%	28%
Yes, at secondary school or equivalent (i.e. from around age 10-11 to around age 16)	9%	9%	10%	-	6%	19%	19%	4%	9%	10%	9%	7%	9%	6%	11%	12%	9%	18%
No, I don't	83%	85%	81%	95%	81%	59%	73%	96%	82%	83%	82%	86%	83%	86%	81%	86%	80%	70%

Thinking about what your child/ children learn in maths at school... Which of the following best describes how much, if any, of it you feel you would understand? (If you have children in both Primary and Secondary school or their equivalents please tick an answer for each of these)

My child/ children at primary school or equivalent

	201	73	128	7	42	95	48	9	122	79	50	17	20	20	49	8	28	9
Unweighted Base	201	73	128	7	42	95	48	9	122	79	50	17	20	20	49	8	28	9
Base: All with a child at primary school level	233	89	143	12	56	106	51	8	137	96	57	28	22	23	52	6	28	16
All of it	56%	62%	52%	32%	57%	61%	52%	36%	60%	50%	54%	54%	46%	37%	62%	62%	54%	85%
Most of it	30%	23%	34%	45%	22%	30%	33%	34%	27%	33%	29%	40%	36%	41%	24%	38%	31%	5%
Some of it	13%	12%	13%	23%	19%	7%	12%	30%	11%	14%	16%	7%	18%	20%	8%	-	12%	9%
Not much if it	1%	1%	1%	-	3%	-	2%	-	1%	1%	1%	-	-	-	2%	-	3%	-
None of it	0%	-	1%	-	-	1%	-	-	-	1%	-	-	-	-	2%	-	-	-
Don't know	1%	2%	-	-	-	1%	1%	-	0%	1%	-	-	-	3%	2%	-	-	-

My child/ children at secondary school or equivalent

	182	81	101	-	15	61	76	30	97	85	41	22	17	15	50	12	19	6
Unweighted Base	182	81	101	-	15	61	76	30	97	85	41	22	17	15	50	12	19	6
Base: All with a child at secondary school level	192	88	104	-	21	66	78	27	100	92	44	24	18	16	51	12	16	10
All of it	17%	18%	16%	-	15%	12%	23%	16%	27%	7%	13%	16%	5%	12%	22%	23%	33%	11%
Most of it	40%	43%	37%	-	69%	41%	36%	24%	40%	40%	49%	32%	50%	46%	32%	27%	40%	50%
Some of it	29%	28%	29%	-	4%	34%	28%	37%	19%	40%	25%	39%	23%	31%	29%	35%	16%	39%
Not much if it	12%	7%	16%	-	12%	9%	13%	17%	12%	12%	13%	13%	18%	-	14%	15%	11%	-
None of it	1%	-	2%	-	-	2%	-	-	1%	1%	-	-	4%	-	2%	-	-	-
Don't know	1%	3%	-	-	-	1%	-	6%	2%	1%	-	-	-	11%	2%	-	-	-

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Working Status							Marital Status					
	Working full time	Working part time	ALL WORKERS (NET)	Full time student	Retired	Unemploy ed	Not working/ Other	Married/ Civil Partnership	Living as married	Separated/ Divorced	Widowed	Never Married	Refused

Do you currently have any children at school? (Please tick all that apply)

Unweighted Base	2068	1080	229	1309	102	474	48	135	1097	238	197	71	465	-
Base: All UK Adults	2068	1155	216	1372	101	404	52	139	1068	251	178	58	513	-
Yes, at primary school or equivalent (i.e. from around age 4-5 to around age 10-11)	11%	13%	20%	14%	5%	1%	8%	21%	15%	14%	6%	1%	5%	-
Yes, at secondary school or equivalent (i.e. from around age 10-11 to around age 16)	9%	12%	14%	12%	2%	2%	1%	10%	12%	12%	14%	1%	2%	-
No, I don't	83%	79%	71%	78%	94%	98%	91%	75%	77%	79%	83%	98%	93%	-

Thinking about what your child/ children learn in maths at school... Which of the following best describes how much, if any, of it you feel you would understand? (If you have children in both Primary and Secondary school or their equivalents please tick an answer for each of these)

My child/ children at primary school or equivalent

Unweighted Base	201	130	39	169	4	3	3	22	139	30	12	1	19	-
Base: All with a child at primary school level	233	148	43	192	5	2	4	30	157	36	11	1	28	-
All of it	56%	61%	47%	57%	72%	35%	46%	45%	62%	41%	54%	100%	40%	-
Most of it	30%	22%	46%	28%	28%	35%	54%	40%	28%	28%	27%	-	44%	-
Some of it	13%	14%	8%	13%	-	30%	-	13%	8%	29%	20%	-	13%	-
Not much if it	1%	1%	-	1%	-	-	-	2%	1%	2%	-	-	-	-
None of it	0%	1%	-	0%	-	-	-	-	1%	-	-	-	-	-
Don't know	1%	1%	-	1%	-	-	-	-	0%	-	-	-	3%	-

My child/ children at secondary school or equivalent

Unweighted Base	182	128	32	160	3	6	1	12	126	24	24	1	7	-
Base: All with a child at secondary school level	192	137	30	168	2	8	1	13	128	29	25	1	9	-
All of it	17%	19%	15%	19%	-	-	-	12%	20%	15%	12%	-	-	-
Most of it	40%	43%	39%	42%	29%	10%	-	29%	40%	40%	30%	100%	66%	-
Some of it	29%	26%	30%	27%	34%	68%	100%	30%	28%	36%	36%	-	5%	-
Not much if it	12%	10%	14%	11%	37%	-	-	28%	11%	3%	23%	-	20%	-
None of it	1%	1%	2%	1%	-	-	-	-	1%	-	-	-	-	-
Don't know	1%	1%	-	1%	-	22%	-	-	-	6%	-	-	9%	-

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Children in Household					
	0	1	2	3+	ALL WITH CHILDREN IN HOUSEHOLD (NET)	Refused
Base						

Do you currently have any children at school? (Please tick all that apply)

	2068	1586	230	170	49	449	33
Unweighted Base	2068	1586	230	170	49	449	33
Base: All UK Adults	2068	1531	251	192	57	500	37
Yes, at primary school or equivalent (i.e. from around age 4-5 to around age 10-11)	11%	1%	26%	57%	73%	43%	6%
Yes, at secondary school or equivalent (i.e. from around age 10-11 to around age 16)	9%	1%	27%	35%	67%	35%	2%
No, I don't	83%	98%	47%	22%	15%	34%	94%

Thinking about what your child/ children learn in maths at school... Which of the following best describes how much, if any, of it you feel you would understand? (If you have children in both Primary and Secondary school or their equivalents please tick an answer for each of these)

My child/ children at primary school or equivalent

	201	12	54	95	37	186	3
Unweighted Base	201	12	54	95	37	186	3
Base: All with a child at primary school level	233	14	65	110	42	216	2
All of it	56%	34%	49%	58%	70%	58%	-
Most of it	30%	6%	41%	27%	24%	31%	66%
Some of it	13%	49%	9%	13%	2%	10%	34%
Not much if it	1%	6%	-	1%	1%	1%	-
None of it	0%	-	-	-	2%	0%	-
Don't know	1%	6%	1%	-	-	0%	-

My child/ children at secondary school or equivalent

	182	15	64	67	35	166	1
Unweighted Base	182	15	64	67	35	166	1
Base: All with a child at secondary school level	192	17	68	67	38	174	1
All of it	17%	10%	22%	16%	14%	18%	-
Most of it	40%	17%	39%	41%	49%	42%	100%
Some of it	29%	53%	25%	29%	25%	27%	-
Not much if it	12%	5%	14%	13%	10%	13%	-
None of it	1%	-	-	1%	2%	1%	-
Don't know	1%	15%	-	-	-	-	-

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Do you currently have any children at school?		
	Yes, at primary school or equivalent (i.e. from around age 4-5 to around age 10-11)	Yes, at secondary school or equivalent (i.e. from around age 10-11 to around age 16)	No, I don't

Do you currently have any children at school? (Please tick all that apply)

	Unweighted Base	2068	233	182	1747
Yes, at primary school or equivalent (i.e. from around age 4-5 to around age 10-11)	11%	100%	34%	-	
Yes, at secondary school or equivalent (i.e. from around age 10-11 to around age 16)	9%	28%	100%	-	
No, I don't	83%	-	-	100%	

Thinking about what your child/ children learn in maths at school... Which of the following best describes how much, if any, of it you feel you would understand? (If you have children in both Primary and Secondary school or their equivalents please tick an answer for each of these)

My child/ children at primary school or equivalent

	Unweighted Base	201	233	62	-
Base: All with a child at primary school level	56%	56%	68%	-	
All of it	30%	30%	19%	-	
Most of it	13%	13%	8%	-	
Some of it	1%	1%	2%	-	
Not much if it	0%	0%	1%	-	
None of it	1%	1%	1%	-	
Don't know					

My child/ children at secondary school or equivalent

	Unweighted Base	182	62	182	-
Base: All with a child at secondary school level	17%	22%	17%	-	
All of it	40%	41%	40%	-	
Most of it	29%	27%	29%	-	
Some of it	12%	6%	12%	-	
Not much if it	1%	2%	1%	-	
None of it	1%	1%	1%	-	
Don't know					

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Government Region							Government Region				
	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East of England	London	South East	South West	Wales	Scotland	Northern Ireland

Do you currently have any children at school? (Please tick all that apply)

	Total	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East of England	London	South East	South West	Wales	Scotland	Northern Ireland
Unweighted Base	2068	106	221	176	132	150	207	237	289	184	116	201	49
Base: All UK Adults	2068	115	217	161	157	174	192	256	282	177	101	176	58
Yes, at primary school or equivalent (i.e. from around age 4-5 to around age 10-11)	11%	13%	11%	11%	5%	12%	12%	9%	12%	10%	6%	16%	28%
Yes, at secondary school or equivalent (i.e. from around age 10-11 to around age 16)	9%	12%	8%	8%	9%	5%	9%	6%	12%	11%	12%	9%	18%
No, I don't	83%	79%	82%	83%	88%	84%	83%	86%	81%	82%	86%	80%	70%

Thinking about what your child/ children learn in maths at school... Which of the following best describes how much, if any, of it you feel you would understand? (If you have children in both Primary and Secondary school or their equivalents please tick an answer for each of these)

My child/ children at primary school or equivalent

	Total	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East of England	London	South East	South West	Wales	Scotland	Northern Ireland
Unweighted Base	201	11	22	17	5	12	20	20	32	17	8	28	9
Base: All with a child at primary school level	233	16	25	17	8	21	22	23	34	18	6	28	16
All of it	56%	52%	48%	64%	39%	59%	46%	37%	52%	82%	62%	54%	85%
Most of it	30%	48%	31%	7%	37%	41%	36%	41%	32%	8%	38%	31%	5%
Some of it	13%	-	21%	25%	25%	-	18%	20%	13%	-	-	12%	9%
Not much if it	1%	-	-	4%	-	-	-	-	-	5%	-	3%	-
None of it	0%	-	-	-	-	-	-	-	-	5%	-	-	-
Don't know	1%	-	-	-	-	-	-	3%	3%	-	-	-	-

My child/ children at secondary school or equivalent

	Total	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East of England	London	South East	South West	Wales	Scotland	Northern Ireland
Unweighted Base	182	10	17	14	12	10	17	15	31	19	12	19	6
Base: All with a child at secondary school level	192	14	17	13	15	9	18	16	33	19	12	16	10
All of it	17%	14%	10%	14%	20%	10%	5%	12%	30%	9%	23%	33%	11%
Most of it	40%	49%	64%	28%	24%	43%	50%	46%	26%	42%	27%	40%	50%
Some of it	29%	19%	17%	42%	34%	47%	23%	31%	30%	29%	35%	16%	39%
Not much if it	12%	18%	8%	15%	22%	-	18%	-	13%	16%	15%	11%	-
None of it	1%	-	-	-	-	-	4%	-	-	5%	-	-	-
Don't know	1%	-	-	-	-	-	-	11%	3%	-	-	-	-

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Gender		Age					Social Grade		Region							
Base	Male	Female	18 to 24	25 to 34	35 to 44	45 to 54	55+	ABC1	C2DE	North	Midlands	East	London	South	Wales	Scotland	Northern Ireland

If your child/ children asked you for help with their maths homework, how confident, if at all, are you that you would be able to help them?

My child/ children at primary school or equivalent

Unweighted Base	201	73	128	7	42	95	48	9	122	79	50	17	20	20	49	8	28	9
Base: All with a child at primary school level	233	89	143	12	56	106	51	8	137	96	57	28	22	23	52	6	28	16
Very confident	53%	58%	49%	13%	43%	63%	55%	33%	55%	49%	49%	46%	49%	52%	48%	62%	57%	85%
Fairly confident	41%	36%	43%	87%	54%	32%	29%	59%	40%	41%	41%	50%	44%	40%	47%	38%	37%	5%
Not very confident	6%	5%	6%	-	3%	4%	14%	8%	5%	7%	10%	4%	7%	3%	1%	-	6%	9%
Not at all confident	1%	-	1%	-	-	1%	2%	-	-	2%	-	-	-	5%	2%	-	-	-
Don't know	0%	1%	-	-	-	1%	-	-	-	1%	-	-	-	-	2%	-	-	-

My child/ children at secondary school or equivalent

Unweighted Base	182	81	101	-	15	61	76	30	97	85	41	22	17	15	50	12	19	6
Base: All with a child at secondary school level	192	88	104	-	21	66	78	27	100	92	44	24	18	16	51	12	16	10
Very confident	21%	24%	18%	-	21%	19%	25%	13%	31%	10%	16%	23%	15%	19%	25%	15%	38%	11%
Fairly confident	47%	56%	39%	-	38%	55%	38%	61%	38%	57%	54%	47%	45%	60%	47%	45%	16%	53%
Not very confident	24%	14%	33%	-	42%	20%	24%	20%	22%	26%	28%	16%	27%	14%	15%	40%	40%	36%
Not at all confident	7%	5%	9%	-	-	4%	13%	4%	9%	5%	2%	13%	13%	8%	9%	-	6%	-
Don't know	1%	1%	1%	-	-	1%	-	2%	-	2%	-	-	-	-	3%	-	-	-

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Working Status							Marital Status					
Base	Working full time	Working part time	ALL WORKERS (NET)	Full time student	Retired	Unemployed	Not working/ Other	Married/ Civil Partnership	Living as married	Separated/ Divorced	Widowed	Never Married	Refused

If your child/ children asked you for help with their maths homework, how confident, if at all, are you that you would be able to help them?

My child/ children at primary school or equivalent

Unweighted Base	201	130	39	169	4	3	3	22	139	30	12	1	19	-
Base: All with a child at primary school level	233	148	43	192	5	2	4	30	157	36	11	1	28	-
Very confident	53%	61%	44%	57%	13%	35%	19%	36%	62%	34%	50%	100%	25%	-
Fairly confident	41%	34%	45%	37%	87%	35%	81%	53%	34%	62%	30%	-	57%	-
Not very confident	6%	4%	10%	5%	-	30%	-	8%	3%	4%	20%	-	15%	-
Not at all confident	1%	1%	-	0%	-	-	-	4%	1%	-	-	-	-	-
Don't know	0%	1%	-	0%	-	-	-	-	-	-	-	-	3%	-

My child/ children at secondary school or equivalent

Unweighted Base	182	128	32	160	3	6	1	12	126	24	24	1	7	-
Base: All with a child at secondary school level	192	137	30	168	2	8	1	13	128	29	25	1	9	-
Very confident	21%	25%	13%	23%	-	-	-	16%	25%	13%	13%	-	18%	-
Fairly confident	47%	48%	35%	46%	29%	81%	100%	42%	44%	62%	42%	100%	52%	-
Not very confident	24%	19%	40%	23%	34%	19%	-	41%	23%	26%	32%	-	20%	-
Not at all confident	7%	7%	11%	8%	37%	-	-	-	8%	-	14%	-	-	-
Don't know	1%	1%	-	1%	-	-	-	-	0%	-	-	-	9%	-

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Children in Household					
Base	0	1	2	3+	ALL WITH CHILDREN IN HOUSEHOLD (NET)	Refused

If your child/ children asked you for help with their maths homework, how confident, if at all, are you that you would be able to help them?

My child/ children at primary school or equivalent

Unweighted Base	201	12	54	95	37	186	3
Base: All with a child at primary school level	233	14	65	110	42	216	2
Very confident	53%	22%	44%	57%	67%	55%	-
Fairly confident	41%	57%	50%	39%	22%	39%	66%
Not very confident	6%	16%	4%	4%	8%	5%	34%
Not at all confident	1%	-	2%	-	2%	1%	-
Don't know	0%	6%	-	-	-	-	-

My child/ children at secondary school or equivalent

Unweighted Base	182	15	64	67	35	166	1
Base: All with a child at secondary school level	192	17	68	67	38	174	1
Very confident	21%	16%	24%	17%	26%	22%	-
Fairly confident	47%	59%	45%	46%	47%	46%	100%
Not very confident	24%	20%	27%	26%	17%	25%	-
Not at all confident	7%	-	3%	11%	11%	8%	-
Don't know	1%	5%	1%	-	-	0%	-

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Do you currently have any children at school?		
Base	Yes, at primary school or equivalent (i.e. from around age 4-5 to around age 10-11)	Yes, at secondary school or equivalent (i.e. from around age 10-11 to around age 16)	No, I don't

If your child/ children asked you for help with their maths homework, how confident, if at all, are you that you would be able to help them?

My child/ children at primary school or equivalent

Unweighted Base	201	201	62	-
Base: All with a child at primary school level	233	233	65	-
Very confident	53%	53%	70%	-
Fairly confident	41%	41%	20%	-
Not very confident	6%	6%	7%	-
Not at all confident	1%	1%	1%	-
Don't know	0%	0%	1%	-

My child/ children at secondary school or equivalent

Unweighted Base	182	62	182	-
Base: All with a child at secondary school level	192	65	192	-
Very confident	21%	24%	21%	-
Fairly confident	47%	47%	47%	-
Not very confident	24%	19%	24%	-
Not at all confident	7%	8%	7%	-
Don't know	1%	1%	1%	-

Sample Size: 2068
Fieldwork: 10-13 February 2012

Total	Government Region							Government Region				
	Base	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East of England	London	South East	South West	Wales	Scotland

If your child/ children asked you for help with their maths homework, how confident, if at all, are you that you would be able to help them?

My child/ children at primary school or equivalent

	Unweighted Base	201	11	22	17	5	12	20	20	32	17	8	28	9
Base: All with a child at primary school level		233	16	25	17	8	21	22	23	34	18	6	28	16
Very confident		53%	54%	38%	61%	39%	48%	49%	52%	45%	54%	62%	57%	85%
Fairly confident		41%	35%	49%	36%	61%	46%	44%	40%	50%	41%	38%	37%	5%
Not very confident		6%	11%	14%	4%	-	6%	7%	3%	2%	-	-	6%	9%
Not at all confident		1%	-	-	-	-	-	-	5%	-	5%	-	-	-
Don't know		0%	-	-	-	-	-	-	-	3%	-	-	-	-

My child/ children at secondary school or equivalent

	Unweighted Base	182	10	17	14	12	10	17	15	31	19	12	19	6
Base: All with a child at secondary school level		192	14	17	13	15	9	18	16	33	19	12	16	10
Very confident		21%	14%	10%	26%	25%	19%	15%	19%	32%	14%	15%	38%	11%
Fairly confident		47%	48%	74%	34%	40%	60%	45%	60%	46%	49%	45%	16%	53%
Not very confident		24%	33%	16%	40%	13%	22%	27%	14%	12%	21%	40%	40%	36%
Not at all confident		7%	5%	-	-	22%	-	13%	8%	6%	16%	-	6%	-
Don't know		1%	-	-	-	-	-	-	-	4%	-	-	-	-