

1. Negative or positive

When you were a student, do you think that high school classes gave too positive or too negative a view of American history?

| | Gender | | | Age | | | | Party ID | | |
|--------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | Total | Male | Female | 18-29 | 30-44 | 45-64 | 65+ | Democrat | Independent | Republican |
| Too negative | 9% | 11% | 7% | 6% | 13% | 9% | 6% | 4% | 9% | 15% |
| About right | 55% | 57% | 52% | 47% | 53% | 58% | 60% | 55% | 47% | 71% |
| Too positive | 24% | 21% | 27% | 35% | 19% | 23% | 21% | 32% | 27% | 9% |
| Not sure | 12% | 11% | 14% | 11% | 15% | 10% | 13% | 10% | 17% | 5% |
| Totals (Unweighted N) | 100% (999) | 100% (473) | 100% (526) | 100% (175) | 100% (255) | 100% (409) | 100% (160) | 100% (333) | 100% (428) | 100% (238) |

| | Race | | | Family Income | | | Region | | | | |
|--------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | Total | White | Black | Hispanic | Under 40 | 40-80 | 80+ | Northeast | Midwest | South | West |
| Too negative | 9% | 9% | 8% | 9% | 9% | 10% | 8% | 8% | 9% | 8% | 10% |
| About right | 55% | 58% | 44% | 44% | 56% | 51% | 58% | 55% | 49% | 55% | 57% |
| Too positive | 24% | 22% | 26% | 32% | 23% | 27% | 25% | 21% | 35% | 22% | 21% |
| Not sure | 12% | 11% | 22% | 14% | 12% | 13% | 10% | 16% | 7% | 14% | 12% |
| Totals (Unweighted N) | 100% (999) | 100% (749) | 100% (116) | 100% (134) | 100% (353) | 100% (291) | 100% (204) | 100% (178) | 100% (202) | 100% (384) | 100% (235) |

2. Patriotic or critical

In general should high school American history classes place greater emphasis on patriotism or critical thinking?

| | Gender | | | Age | | | | Party ID | | |
|-------------------|--------|-------|--------|-------|-------|-------|-------|----------|-------------|------------|
| | Total | Male | Female | 18-29 | 30-44 | 45-64 | 65+ | Democrat | Independent | Republican |
| Patriotism | 37% | 42% | 32% | 18% | 32% | 41% | 57% | 25% | 32% | 61% |
| Critical thinking | 41% | 39% | 44% | 55% | 46% | 40% | 22% | 56% | 41% | 23% |
| Not sure | 22% | 19% | 25% | 27% | 22% | 19% | 21% | 19% | 26% | 16% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (999) | (474) | (525) | (175) | (254) | (410) | (160) | (333) | (429) | (237) |

| | Race | | | Family Income | | | Region | | | | |
|-------------------|-------|-------|-------|---------------|----------|-------|--------|-----------|---------|-------|-------|
| | Total | White | Black | Hispanic | Under 40 | 40-80 | 80+ | Northeast | Midwest | South | West |
| Patriotism | 37% | 38% | 24% | 40% | 34% | 40% | 45% | 37% | 33% | 35% | 41% |
| Critical thinking | 41% | 42% | 37% | 41% | 38% | 42% | 45% | 43% | 49% | 38% | 41% |
| Not sure | 22% | 20% | 39% | 18% | 29% | 18% | 10% | 20% | 18% | 27% | 18% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (999) | (748) | (116) | (135) | (352) | (291) | (205) | (178) | (202) | (383) | (236) |

3. Patriotic and critical

Is it possible to be patriotic and critical of American history at the same time?

| | Gender | | | Age | | | | Party ID | | |
|----------------|--------|-------|--------|-------|-------|-------|-------|----------|-------------|------------|
| | Total | Male | Female | 18-29 | 30-44 | 45-64 | 65+ | Democrat | Independent | Republican |
| Yes | 75% | 77% | 73% | 70% | 76% | 76% | 77% | 79% | 69% | 83% |
| No | 11% | 13% | 10% | 13% | 12% | 10% | 12% | 5% | 15% | 11% |
| Not sure | 14% | 10% | 17% | 17% | 12% | 14% | 12% | 16% | 16% | 6% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (995) | (472) | (523) | (175) | (252) | (409) | (159) | (331) | (428) | (236) |

| | Race | | | Family Income | | | Region | | | | |
|----------------|-------|-------|-------|---------------|----------|-------|--------|-----------|---------|-------|-------|
| | Total | White | Black | Hispanic | Under 40 | 40-80 | 80+ | Northeast | Midwest | South | West |
| Yes | 75% | 79% | 58% | 67% | 70% | 82% | 81% | 71% | 77% | 72% | 81% |
| No | 11% | 11% | 13% | 13% | 12% | 11% | 11% | 15% | 11% | 11% | 8% |
| Not sure | 14% | 10% | 29% | 21% | 18% | 7% | 8% | 13% | 11% | 17% | 11% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (995) | (747) | (116) | (132) | (349) | (291) | (205) | (178) | (202) | (381) | (234) |

4. Respect authority

Do you agree or disagree that American history high school classes should encourage students to respect authority and the free market system.

| | Gender | | | Age | | | | Party ID | | |
|--------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | Total | Male | Female | 18-29 | 30-44 | 45-64 | 65+ | Democrat | Independent | Republican |
| Agree strongly | 39% | 43% | 36% | 23% | 35% | 45% | 56% | 26% | 37% | 61% |
| Agree somewhat | 30% | 29% | 30% | 33% | 29% | 29% | 28% | 35% | 28% | 27% |
| Disagree somewhat | 10% | 12% | 9% | 15% | 11% | 10% | 6% | 14% | 11% | 4% |
| Disagree strongly | 6% | 7% | 6% | 9% | 8% | 5% | 2% | 10% | 6% | 1% |
| Not sure | 14% | 9% | 20% | 21% | 18% | 11% | 8% | 14% | 18% | 6% |
| Totals (Unweighted N) | 100% (993) | 100% (474) | 100% (519) | 100% (172) | 100% (254) | 100% (407) | 100% (160) | 100% (332) | 100% (423) | 100% (238) |

| | Race | | | | Family Income | | | Region | | | |
|--------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | Total | White | Black | Hispanic | Under 40 | 40-80 | 80+ | Northeast | Midwest | South | West |
| Agree strongly | 39% | 40% | 39% | 36% | 38% | 43% | 44% | 42% | 39% | 40% | 37% |
| Agree somewhat | 30% | 29% | 28% | 38% | 32% | 31% | 24% | 22% | 29% | 33% | 32% |
| Disagree somewhat | 10% | 11% | 7% | 8% | 9% | 10% | 13% | 12% | 14% | 9% | 10% |
| Disagree strongly | 6% | 8% | 1% | 2% | 4% | 6% | 9% | 9% | 6% | 5% | 6% |
| Not sure | 14% | 13% | 25% | 15% | 17% | 10% | 10% | 15% | 12% | 13% | 17% |
| Totals (Unweighted N) | 100% (993) | 100% (744) | 100% (116) | 100% (133) | 100% (350) | 100% (290) | 100% (205) | 100% (178) | 100% (202) | 100% (384) | 100% (229) |

5. Avoid protests

Do you agree or disagree that American history high school classes should avoid covering events in the past that may condone or encourage "civil disorder, social strife or disregard of the law"?

| | Gender | | | Age | | | | Party ID | | |
|--------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | Total | Male | Female | 18-29 | 30-44 | 45-64 | 65+ | Democrat | Independent | Republican |
| Agree strongly | 9% | 12% | 7% | 11% | 8% | 10% | 8% | 12% | 7% | 10% |
| Agree somewhat | 13% | 11% | 14% | 13% | 11% | 12% | 17% | 12% | 11% | 17% |
| Disagree somewhat | 24% | 26% | 22% | 21% | 25% | 22% | 30% | 21% | 23% | 30% |
| Disagree strongly | 39% | 42% | 37% | 39% | 39% | 43% | 33% | 39% | 42% | 33% |
| Not sure | 15% | 10% | 19% | 16% | 16% | 14% | 13% | 16% | 16% | 9% |
| Totals (Unweighted N) | 100% (996) | 100% (474) | 100% (522) | 100% (174) | 100% (254) | 100% (409) | 100% (159) | 100% (333) | 100% (427) | 100% (236) |

| | Race | | | | Family Income | | | Region | | | |
|--------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | Total | White | Black | Hispanic | Under 40 | 40-80 | 80+ | Northeast | Midwest | South | West |
| Agree strongly | 9% | 7% | 18% | 16% | 8% | 8% | 15% | 18% | 7% | 8% | 6% |
| Agree somewhat | 13% | 13% | 8% | 19% | 17% | 13% | 8% | 10% | 9% | 18% | 11% |
| Disagree somewhat | 24% | 26% | 16% | 18% | 24% | 22% | 27% | 22% | 26% | 24% | 25% |
| Disagree strongly | 39% | 43% | 28% | 25% | 35% | 42% | 43% | 33% | 50% | 35% | 43% |
| Not sure | 15% | 11% | 29% | 21% | 16% | 16% | 7% | 17% | 9% | 16% | 16% |
| Totals (Unweighted N) | 100% (996) | 100% (745) | 100% (116) | 100% (135) | 100% (352) | 100% (291) | 100% (205) | 100% (177) | 100% (202) | 100% (384) | 100% (233) |

6. Protest movememnts – Anti-tax Movement

Should high school students study the following protest movements in American history classes?

| | Gender | | | Age | | | | Party ID | | |
|----------------|---------|-------|--------|-------|-------|-------|-------|----------|-------------|------------|
| | Total | Male | Female | 18-29 | 30-44 | 45-64 | 65+ | Democrat | Independent | Republican |
| Yes | 72% | 75% | 71% | 66% | 71% | 76% | 75% | 69% | 72% | 77% |
| No | 10% | 13% | 8% | 15% | 9% | 10% | 7% | 8% | 11% | 11% |
| Not sure | 17% | 13% | 21% | 19% | 19% | 14% | 18% | 23% | 17% | 11% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (1,000) | (474) | (526) | (175) | (255) | (410) | (160) | (333) | (429) | (238) |

| | Race | | | | Family Income | | | Region | | | |
|----------------|---------|-------|-------|----------|---------------|-------|-------|-----------|---------|-------|-------|
| | Total | White | Black | Hispanic | Under 40 | 40-80 | 80+ | Northeast | Midwest | South | West |
| Yes | 72% | 75% | 65% | 66% | 69% | 78% | 77% | 67% | 77% | 70% | 77% |
| No | 10% | 10% | 11% | 10% | 10% | 8% | 12% | 11% | 9% | 13% | 5% |
| Not sure | 17% | 15% | 24% | 24% | 22% | 14% | 11% | 22% | 14% | 17% | 18% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (1,000) | (749) | (116) | (135) | (353) | (291) | (205) | (178) | (202) | (384) | (236) |

7. Protest movememnts – American Revolution

Should high school students study the following protest movements in American history classes?

| | Gender | | | Age | | | | Party ID | | |
|----------------|---------|-------|--------|-------|-------|-------|-------|----------|-------------|------------|
| | Total | Male | Female | 18-29 | 30-44 | 45-64 | 65+ | Democrat | Independent | Republican |
| Yes | 89% | 90% | 87% | 79% | 92% | 89% | 95% | 91% | 89% | 86% |
| No | 4% | 5% | 3% | 9% | 2% | 3% | — | 3% | 2% | 8% |
| Not sure | 8% | 5% | 10% | 12% | 6% | 8% | 5% | 6% | 9% | 6% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (1,000) | (474) | (526) | (175) | (255) | (410) | (160) | (333) | (429) | (238) |

| | Race | | | | Family Income | | | Region | | | |
|----------------|---------|-------|-------|----------|---------------|-------|-------|-----------|---------|-------|-------|
| | Total | White | Black | Hispanic | Under 40 | 40-80 | 80+ | Northeast | Midwest | South | West |
| Yes | 89% | 92% | 78% | 78% | 83% | 95% | 91% | 86% | 92% | 88% | 89% |
| No | 4% | 3% | 7% | 4% | 5% | 3% | 3% | 3% | 4% | 6% | 1% |
| Not sure | 8% | 5% | 15% | 17% | 11% | 2% | 6% | 10% | 3% | 6% | 11% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (1,000) | (749) | (116) | (135) | (353) | (291) | (205) | (178) | (202) | (384) | (236) |

8. Protest movememnts – Abolition Movement

Should high school students study the following protest movements in American history classes?

| | Gender | | | Age | | | | Party ID | | |
|----------------|---------|-------|--------|-------|-------|-------|-------|----------|-------------|------------|
| | Total | Male | Female | 18-29 | 30-44 | 45-64 | 65+ | Democrat | Independent | Republican |
| Yes | 78% | 78% | 79% | 74% | 81% | 78% | 81% | 81% | 75% | 81% |
| No | 9% | 11% | 6% | 12% | 7% | 8% | 7% | 7% | 9% | 10% |
| Not sure | 13% | 11% | 15% | 14% | 12% | 14% | 11% | 12% | 16% | 9% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (1,000) | (474) | (526) | (175) | (255) | (410) | (160) | (333) | (429) | (238) |

| | Race | | | | Family Income | | | Region | | | |
|----------------|---------|-------|-------|----------|---------------|-------|-------|-----------|---------|-------|-------|
| | Total | White | Black | Hispanic | Under 40 | 40-80 | 80+ | Northeast | Midwest | South | West |
| Yes | 78% | 82% | 70% | 68% | 73% | 81% | 85% | 75% | 80% | 79% | 79% |
| No | 9% | 8% | 5% | 17% | 10% | 7% | 9% | 12% | 9% | 10% | 4% |
| Not sure | 13% | 11% | 25% | 15% | 17% | 13% | 5% | 13% | 11% | 11% | 17% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (1,000) | (749) | (116) | (135) | (353) | (291) | (205) | (178) | (202) | (384) | (236) |

9. Protest movememnts – States' Rights

Should high school students study the following protest movements in American history classes?

| | Gender | | | Age | | | | Party ID | | |
|----------------|---------|-------|--------|-------|-------|-------|-------|----------|-------------|------------|
| | Total | Male | Female | 18-29 | 30-44 | 45-64 | 65+ | Democrat | Independent | Republican |
| Yes | 86% | 85% | 87% | 76% | 86% | 90% | 91% | 90% | 84% | 86% |
| No | 6% | 9% | 3% | 12% | 7% | 3% | 1% | 4% | 6% | 7% |
| Not sure | 8% | 6% | 10% | 11% | 8% | 7% | 8% | 6% | 10% | 7% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (1,000) | (474) | (526) | (175) | (255) | (410) | (160) | (333) | (429) | (238) |

| | Race | | | Family Income | | | Region | | | | |
|----------------|---------|-------|-------|---------------|----------|-------|--------|-----------|---------|-------|-------|
| | Total | White | Black | Hispanic | Under 40 | 40-80 | 80+ | Northeast | Midwest | South | West |
| Yes | 86% | 89% | 79% | 78% | 83% | 90% | 89% | 82% | 90% | 86% | 85% |
| No | 6% | 5% | 7% | 7% | 6% | 5% | 3% | 5% | 4% | 9% | 3% |
| Not sure | 8% | 6% | 14% | 15% | 11% | 5% | 8% | 13% | 6% | 5% | 12% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (1,000) | (749) | (116) | (135) | (353) | (291) | (205) | (178) | (202) | (384) | (236) |

10. Protest movememnts – Women’s Rights

Should high school students study the following protest movements in American history classes?

| | Gender | | | Age | | | | Party ID | | |
|----------------|---------|-------|--------|-------|-------|-------|-------|----------|-------------|------------|
| | Total | Male | Female | 18-29 | 30-44 | 45-64 | 65+ | Democrat | Independent | Republican |
| Yes | 85% | 83% | 87% | 83% | 87% | 86% | 84% | 93% | 82% | 82% |
| No | 8% | 11% | 5% | 9% | 8% | 7% | 8% | 4% | 8% | 12% |
| Not sure | 7% | 5% | 8% | 8% | 5% | 8% | 8% | 3% | 10% | 6% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (1,000) | (474) | (526) | (175) | (255) | (410) | (160) | (333) | (429) | (238) |

| | Race | | | | Family Income | | | Region | | | |
|----------------|---------|-------|-------|----------|---------------|-------|-------|-----------|---------|-------|-------|
| | Total | White | Black | Hispanic | Under 40 | 40-80 | 80+ | Northeast | Midwest | South | West |
| Yes | 85% | 87% | 73% | 83% | 82% | 87% | 90% | 83% | 88% | 87% | 81% |
| No | 8% | 7% | 12% | 8% | 10% | 8% | 5% | 6% | 10% | 7% | 9% |
| Not sure | 7% | 5% | 15% | 9% | 8% | 6% | 4% | 11% | 3% | 5% | 10% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (1,000) | (749) | (116) | (135) | (353) | (291) | (205) | (178) | (202) | (384) | (236) |

11. Protest movememnts – Temperance Movement (Prohibition)

Should high school students study the following protest movements in American history classes?

| | Gender | | | Age | | | | Party ID | | |
|----------------|---------|-------|--------|-------|-------|-------|-------|----------|-------------|------------|
| | Total | Male | Female | 18-29 | 30-44 | 45-64 | 65+ | Democrat | Independent | Republican |
| Yes | 74% | 76% | 72% | 70% | 71% | 79% | 73% | 73% | 73% | 78% |
| No | 11% | 15% | 7% | 16% | 6% | 9% | 13% | 10% | 9% | 15% |
| Not sure | 15% | 9% | 21% | 14% | 22% | 11% | 13% | 17% | 18% | 7% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (1,000) | (474) | (526) | (175) | (255) | (410) | (160) | (333) | (429) | (238) |

| | Race | | | | Family Income | | | Region | | | |
|----------------|---------|-------|-------|----------|---------------|-------|-------|-----------|---------|-------|-------|
| | Total | White | Black | Hispanic | Under 40 | 40-80 | 80+ | Northeast | Midwest | South | West |
| Yes | 74% | 80% | 53% | 60% | 68% | 76% | 85% | 71% | 81% | 71% | 76% |
| No | 11% | 9% | 17% | 14% | 11% | 11% | 9% | 12% | 9% | 12% | 8% |
| Not sure | 15% | 11% | 30% | 26% | 20% | 13% | 6% | 17% | 10% | 17% | 16% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (1,000) | (749) | (116) | (135) | (353) | (291) | (205) | (178) | (202) | (384) | (236) |

12. Protest movememnts – Labor Movement

Should high school students study the following protest movements in American history classes?

| | Gender | | | Age | | | | Party ID | | |
|--------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | Total | Male | Female | 18-29 | 30-44 | 45-64 | 65+ | Democrat | Independent | Republican |
| Yes | 83% | 80% | 86% | 81% | 86% | 84% | 83% | 89% | 81% | 81% |
| No | 7% | 12% | 3% | 7% | 6% | 8% | 8% | 3% | 7% | 13% |
| Not sure | 9% | 8% | 11% | 12% | 8% | 8% | 10% | 8% | 11% | 7% |
| Totals (Unweighted N) | 100% (999) | 100% (473) | 100% (526) | 100% (175) | 100% (254) | 100% (410) | 100% (160) | 100% (333) | 100% (428) | 100% (238) |

| | Race | | | Family Income | | | Region | | | | |
|--------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | Total | White | Black | Hispanic | Under 40 | 40-80 | 80+ | Northeast | Midwest | South | West |
| Yes | 83% | 85% | 77% | 80% | 84% | 83% | 87% | 78% | 90% | 84% | 82% |
| No | 7% | 7% | 9% | 6% | 4% | 13% | 6% | 8% | 6% | 8% | 7% |
| Not sure | 9% | 8% | 15% | 15% | 12% | 4% | 7% | 14% | 4% | 9% | 11% |
| Totals (Unweighted N) | 100% (999) | 100% (748) | 100% (116) | 100% (135) | 100% (352) | 100% (291) | 100% (205) | 100% (178) | 100% (201) | 100% (384) | 100% (236) |

13. Protest movememnts – Civil Rights Movement

Should high school students study the following protest movements in American history classes?

| | Gender | | | Age | | | | Party ID | | |
|----------------|---------|-------|--------|-------|-------|-------|-------|----------|-------------|------------|
| | Total | Male | Female | 18-29 | 30-44 | 45-64 | 65+ | Democrat | Independent | Republican |
| Yes | 85% | 83% | 86% | 82% | 86% | 86% | 83% | 89% | 83% | 82% |
| No | 8% | 12% | 5% | 11% | 6% | 7% | 10% | 6% | 7% | 14% |
| Not sure | 7% | 5% | 9% | 7% | 8% | 7% | 7% | 5% | 10% | 4% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (1,000) | (474) | (526) | (175) | (255) | (410) | (160) | (333) | (429) | (238) |

| | Race | | | | Family Income | | | Region | | | |
|----------------|---------|-------|-------|----------|---------------|-------|-------|-----------|---------|-------|-------|
| | Total | White | Black | Hispanic | Under 40 | 40-80 | 80+ | Northeast | Midwest | South | West |
| Yes | 85% | 87% | 75% | 78% | 81% | 86% | 89% | 83% | 91% | 85% | 80% |
| No | 8% | 8% | 8% | 11% | 9% | 11% | 6% | 8% | 7% | 8% | 10% |
| Not sure | 7% | 5% | 17% | 11% | 10% | 4% | 5% | 9% | 3% | 7% | 9% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (1,000) | (749) | (116) | (135) | (353) | (291) | (205) | (178) | (202) | (384) | (236) |

14. Protest movememnts – Anti-War Movement

Should high school students study the following protest movements in American history classes?

| | Gender | | | Age | | | | Party ID | | |
|----------------|---------|-------|--------|-------|-------|-------|-------|----------|-------------|------------|
| | Total | Male | Female | 18-29 | 30-44 | 45-64 | 65+ | Democrat | Independent | Republican |
| Yes | 77% | 78% | 76% | 73% | 76% | 80% | 76% | 84% | 76% | 71% |
| No | 10% | 14% | 7% | 13% | 7% | 9% | 13% | 6% | 8% | 19% |
| Not sure | 13% | 8% | 17% | 14% | 17% | 11% | 11% | 10% | 16% | 10% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (1,000) | (474) | (526) | (175) | (255) | (410) | (160) | (333) | (429) | (238) |

| | Race | | | | Family Income | | | Region | | | |
|----------------|---------|-------|-------|----------|---------------|-------|-------|-----------|---------|-------|-------|
| | Total | White | Black | Hispanic | Under 40 | 40-80 | 80+ | Northeast | Midwest | South | West |
| Yes | 77% | 79% | 63% | 77% | 76% | 76% | 81% | 73% | 82% | 75% | 79% |
| No | 10% | 11% | 8% | 9% | 8% | 13% | 12% | 10% | 8% | 12% | 8% |
| Not sure | 13% | 10% | 29% | 14% | 16% | 10% | 7% | 16% | 10% | 13% | 12% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (1,000) | (749) | (116) | (135) | (353) | (291) | (205) | (178) | (202) | (384) | (236) |

15. Protest movememnts – Environmental Movement

Should high school students study the following protest movements in American history classes?

| | Gender | | | Age | | | | Party ID | | |
|----------------|--------|-------|--------|-------|-------|-------|-------|----------|-------------|------------|
| | Total | Male | Female | 18-29 | 30-44 | 45-64 | 65+ | Democrat | Independent | Republican |
| Yes | 70% | 67% | 73% | 73% | 69% | 72% | 66% | 84% | 68% | 58% |
| No | 15% | 21% | 10% | 13% | 13% | 15% | 23% | 5% | 15% | 30% |
| Not sure | 14% | 11% | 17% | 14% | 18% | 12% | 11% | 11% | 17% | 13% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (999) | (473) | (526) | (175) | (254) | (410) | (160) | (333) | (428) | (238) |

| | Race | | | Family Income | | | Region | | | | |
|----------------|-------|-------|-------|---------------|----------|-------|--------|-----------|---------|-------|-------|
| | Total | White | Black | Hispanic | Under 40 | 40-80 | 80+ | Northeast | Midwest | South | West |
| Yes | 70% | 72% | 60% | 74% | 72% | 70% | 67% | 65% | 74% | 73% | 68% |
| No | 15% | 17% | 9% | 14% | 11% | 18% | 24% | 19% | 15% | 13% | 17% |
| Not sure | 14% | 12% | 30% | 12% | 17% | 12% | 9% | 17% | 11% | 14% | 15% |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| (Unweighted N) | (999) | (748) | (116) | (135) | (352) | (291) | (205) | (178) | (201) | (384) | (236) |